PRESCHOOL CONTEXT STATEMENT

Centre number: 2640
Centre name: Madison Park Kindergarten

1. General information
   - Preschool Director: Lucia Gatti
   - Postal address: 29 Piccadilly Rd. Salisbury East, 5109
   - Location address: As above
   - DECS Region: Northern Adelaide Region: 82568111
   - Geographical location – ie road distance from GPO (km): 25km.
   - Telephone number: 82588939
   - Fax number: 82855157

Preschool website address: Lucia.Gatti49@schools.sa.edu.au
Preschool e-mail address: Lucia.Gatti49@schools.sa.edu.au
• Enrolment/Attendance

<table>
<thead>
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<th></th>
<th>Enrolments</th>
<th>Attendance</th>
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<tbody>
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<td>2014</td>
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</tbody>
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• Stand-alone

• Programs operating at the preschool
  - Transition Visits
  - Sessional Kindergarten for eligible children:
    Is available for children in their eligible year before commencing school. All children attend a total of 5 sessions per week (a combination of 2 full days and a half day session) on Mondays, Tuesday, Wednesdays & Thursdays. Full day session times are from 8:55 to 2:55 am and the half day session times end at 11:55. Thursdays we are open for a morning session only
  - Lunch/Full Day Program
    Mondays, Tuesdays & Wednesdays
  - Bilingual Support
  - Preschool Support

2. Key Centre Policies

Madison Park Kindergarten is committed to providing a high quality curriculum and environment where children are respected, valued and challenged in their learning.

Staff, families and the community will work in partnerships to develop programmes that are responsive to the learning needs of the children and that develop the children’s life skills.

The Quality Improvement Plan identifies key areas for improvement that are updated annually.

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3. **Curriculum**

- **Framework used:** The Belonging, Being and Becoming curriculum document and the National Quality Framework.
  
  Children’s learning and development is planned for, monitored and evaluated using the Learning Outcomes and each child receives a Statement of Learning Report before commencing school detailing their learning journey. There is also a mid-year interview for parents/caregivers. Our curriculum is guided by the the Belonging, Being and Becoming Curriculum Document, the Keeping Children Safe: Child Protection Curriculum & Respect, Reflect and Relate document.

- **Core Values**
  
  We believe:
  - Education is a lifelong process and involves parents and educators working in partnerships
  - Respect each child as an individual and work towards developing a positive self-concept
  - Providing opportunities for children to take risks with their learning and experience success
  - Value what is important to children and build on their interests to support more meaningful learning
  - Recognise the importance of an environment that values and supports their social and cultural context
  - Facilitate the development of language, literacy skills & numeracy skills

- **Specific curriculum approaches**
  
  Educators work as a team to provide high quality teaching and learning programmes with high expectations for all learners. We provide a safe, challenging, stimulating child-orientated curriculum that caters for individual children.

  We have a focus on phonological awareness to maximise children’s oral literacy development with an emphasis on rhyme, syllable play and learning alphabet sounds and name. We use Jolly Phonics Programme as a tool for letter/sound recognition.

4. **Centre Based Staff**

- **Staff Profile**
  
  Part-time Director (PSD1-.8)
  Part-time Teacher (0.8)
  Part-time: ECW (0.8)
• Performance Management Program
  Educators undertake performance management review based on the agreed priorities for the centre and the Quality Improvement Plan

• Access to special support staff
  The Support Services Team is available for staff, children and families to improve educational outcomes for all children.

5. Centre Facilities

• Buildings and grounds
  The building is approximately 40 years old and is well maintained, spacious and complements children’s learning. The outdoor environment has undergone significant improvements.

• Capacity (per session)
  62 children per session

• Centre Ownership
  The site is owned by DECD

• Access for children and staff with disabilities
  Disabled access is available to the centre via ramps located at the eastern and western end of the building.